



T.C.
MANİSA VALİLİĞİ
İl Millî Eğitim Müdürlüğü

Sayı : 21959515-730.01-E.5629915

24.04.2017

Konu :UNESCO Hamdan Bin Rashid Al-Maktoum
Öğretmenlerin Etkinliğini Güçlendirmede
Başarılı Uygulamalar Ödülü

..... KAYMAKAMLIĞINA
(İlçe Millî Eğitim Müdürlüğü)

İlgi : 13.04.2017 tarih ve 38772063/730.01/5113530 sayılı yazı.

Bakanlığımız Öğretmen Yetiştirme ve Geliştirme Genel Müdürlüğünün ilgi tarih ve sayılı yazısı ekte gönderilmiştir.

Bilgilerinizi ve gereğini rica ederim.

İsmail KOÇ
Vali a.
İl Millî Eğitim Müdür V.

Eki: İlgi Yazı ve Ekleri

Dağıtım: 17 İlçe Millî Eğitim Müdürlüğüne



T.C.
MİLLÎ EĞİTİM BAKANLIĞI
Öğretmen Yetiştirme ve Geliştirme Genel Müdürlüğü

Sayı : 38772063/730.01/5113530

13.04.2017

Konu : UNESCO Hamdan Bin Rashid Al-Maktoum
Öğretmenlerin Etkinliğini Güçlendirmede
Başarılı Uygulamalar Ödülü

..... VALİLİĞİNE

İlgi : 31.03.2017 tarihli ve 94166756-730.01-E.4411581 sayılı yazı.

Amacı dünyada eğitim uygulamalarını iyileştirmek olan ve üye ülkelerde öğretmenlikle bağlantılı faaliyetleri sayesinde öğretim ve öğrenimin niteliğinin artırılmasına olağanüstü katkıda bulunmuş kişilere verileceği bildirilen "UNESCO Hamdan Bin Rashid Al-Maktoum Öğretmenlerin Etkinliğini Güçlendirmede Başarılı Uygulamalar Ödülü"ne, örgütleri, ulusal veya uluslararası STK'lar, kurumlar ve toplulukları temsil eden kişilerin de aday gösterilebileceği ilgi yazı ile bildirilmektedir.

Ödül için aday gösterilmesi uygun görüldüğü takdirde adayların, yazımız ekinde gönderilen mektup ve kılavuzda belirtildiği şekilde adaylık formlarının (aday gösterme formu, aday tarafından doldurulacak form) doldurularak **05 Mayıs 2017** tarihine kadar **Bakanlığımız Avrupa Birliği ve Dış İlişkiler Genel Müdürlüğüne** gönderilmesi gerekmektedir.

Bilgilerinizi ve gereğini rica ederim.

Doç. Dr. Semih AKTEKİN
Bakan a.
Genel Müdür

Ek: İlgi Yazı ve Ekleri

Dağıtım:
-81 İl Valiliğine
(Milli Eğitim Müdürlüğü)



T.C.
MİLLÎ EĞİTİM BAKANLIĞI
Avrupa Birliği ve Dış İlişkiler Genel Müdürlüğü

Sayı : 94166756-730.01-E.4411581

31.03.2017

Konu : UNESCO Hamdan bin Rashid
Al-Maktoum Öğretmenlerin
Etkinliğini Güçlendirmede
Başarılı Uygulamalar Ödülü

DAĞITIM YERLERİNE

İlgi: Dışişleri Bakanlığı Yurtdışı Tanıtım ve Kültürel İlişkiler Genel Müdürlüğünün
20/03/2017 tarihli ve 12073451 sayılı yazısı.

Dışişleri Bakanlığından alınan ilgi yazıda, UNESCO'nun üye ülkelere UNESCO
"Hamdan bin Rashid Al-Maktoum Öğretmenlerin Etkinliğini Güçlendirmede Başarılı
Uygulamalar Ödülü"ne aday göstermeleri davetinde bulunduğu belirtilmektedir.

Amacı dünyada eğitim uygulamalarını iyileştirmek olan ödülün öğretmenlikle
bağlantılı faaliyetleri sayesinde öğretim ve öğrenimin niteliğinin artırılmasına olağanüstü
katkıda bulunmuş kişilere verileceği kaydedilmekte ve ödül töreninin Ekim 2018'de Paris'te
düzenleneceği kaydedilmektedir. Yazıda devamla, örgütleri, ulusal veya uluslararası
STK'ları, kurumlar ve toplulukları temsil eden kişilerin ödül için aday gösterilebileceği
bildirilmektedir. Söz konusu ödül 100.000 ABD Doları, Takdir Belgesi ve Şeref Kupası'ndan
oluşmakta olup ödül hakkında ayrıntılı bilgiye <http://www.unesco.org/new/hamdan-prize>
internet adresinden ulaşılabilir.

Ödül için aday gösterilmesi uygun görüldüğü takdirde; ekli mektupta ve kılavuzda
belirtildiği şekilde adaylık formlarının (aday gösterme formu, aday tarafından doldurulacak
form) doldurularak 5 Mayıs 2017 tarihine kadar Genel Müdürlüğümüze gönderilmesi
hususunda gereğini arz ederim.

Funda KOCABIYIK
Genel Müdür

Ekler:

- 1- Aday Gösterme Formu
- 2- Aday Tarafından Doldurulacak Form
- 3- Mektup ve Kılavuz

Dağıtım:

Din Öğretimi Genel Müdürlüğü
Hayat Boyu Öğrenme Genel Müdürlüğü
Mesleki ve Teknik Eğitim Genel Müdürlüğü
Ortaöğretim Genel Müdürlüğü

Adres:Millî Eğitim Bakanlığı Beşevler Kampüsü
C Blok Beşevler / ANKARA
Elektronik Ağ:www.meb.gov.tr
e-posta:sdemirel@meb.gov.tr

Ayrıntılı bilgi için: Süheyla DEMİREL YAZICI
Tel: 0312 413 39 27
Faks: 0312 418 82 89

Özel Eğitim ve Rehberlik Hizmetleri Genel Müdürlüğü
Özel Öğretim Kurumları Genel Müdürlüğü
Temel Eğitim Genel Müdürlüğü
Öğretmen Yetiştirme ve Geliştirme Genel Müdürlüğü
Yenilik ve Eğitim Teknolojileri Genel Müdürlüğü
Yükseköğretim ve Yurt Dışı Eğitim Genel Müdürlüğü

Adres: Milli Eğitim Bakanlığı Beşevler Kampüsü
C Blok Beşevler / ANKARA
Elektronik Ağ: www.meb.gov.tr
e-posta: sdemirel@meb.gov.tr

Ayrıntılı bilgi için: Süheyla DEMİREL YAZICI
Tel: 0312 413 39 27
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United Nations
Educational, Scientific and
Cultural Organization



UNESCO - Hamdan Prize
for the effectiveness
of teachers

**UNESCO - Hamdan bin Rashid Al-Maktoum Prize
for Outstanding Practice and Performance in
Enhancing the Effectiveness of Teachers**

2017 - 2018

Application form

To be completed by the focal point of the institution applying for the Prize.
The complete letter of application shall contain no less than 1000 words and no more than 2000 words. It can be established either by filling in this form or by following its template.

1. Introduction	
Name of the programme/project	
Name of the institution	
Type of organization <input type="checkbox"/> NGO <input type="checkbox"/> Education institution <input type="checkbox"/> Government entity <input type="checkbox"/> Private sector <input type="checkbox"/> Other (specify)	
Name of the focal point	Mr <input type="checkbox"/> Ms <input type="checkbox"/>
Full address	
P.O. Box	
Email contact	
Telephone	
Fax	
Starting year of the programme/project:	Planned ending year:
Have you ever applied to a UNESCO-Hamdan Prize? <input type="checkbox"/> No <input type="checkbox"/> Yes - When?	
Have you ever won a UNESCO Prize before? <input type="checkbox"/> No <input type="checkbox"/> Yes - Which one? When?	
Reminder of conditions/qualifications of candidates (see Statutes)	
<p>The program/project submitted by candidates shall have made a significant contribution to enhancing teaching and learning, in line with UNESCO's principles and objectives in this field:</p> <ul style="list-style-type: none"> • by demonstrating innovation aimed at promoting effectiveness of teachers; • by producing teaching materials or other special aids designed for the development of innovative teaching and learning; • by mobilizing initiatives and/or means likely to contribute to enhancing teacher effectiveness; • by strengthening coordination and research that inform and enhance teacher effectiveness; <p>In addition, the following criteria will be taken into consideration:</p> <ul style="list-style-type: none"> • the program/project must be on-going for at least three years for its results to be evaluated and its effectiveness verified; • it must represent an outstanding contribution to the fundamental objectives of UNESCO and the United Nations in the fields of quality education for sustainable development; • the work accomplished must be exemplary and likely to stimulate similar initiatives; • it must have shown itself to be effective in mobilizing new intellectual and material resources. 	

2. Background (15 points) - This part should include a description of the target group of the programme/project, an explanation as to the needs which motivated its establishment, and supporting evidence. If there is a need to include additional complementary documents, they can be attached to this form and sent. Equity concerns will be taken into account in the grading of the application throughout.

3. Conceptualization and design (30 points) - This section should explain the conceptualization and design of the programme, and in particular the programme approach/methodology (including structures and mechanisms), financing and human resource capacity, stakeholder involvement (who are the stakeholders involved, why and how are they involved?). It is essential to have a clear rationale as to how this programme responds to the needs and context explained in the first part of the letter. This section should also explain monitoring and evaluation mechanisms, performance indicators (e.g. number of people participating in the training programme, learning outcomes) and targets. The appropriateness of the monitoring and evaluation, given the context and the candidate's possibilities, will be taken into account. Furthermore, equity considerations will be factored into the grading.

4. Impact and achievement (40 points) - This section shall describe the impact and achievements of the programme. These should be explained in relation to the previously identified need and context, as well as with regard to performance indicators and targets. Quantitative and qualitative aspects will be taken into account. The grading will consider efficiency and effectiveness of the programme, and will integrate equity considerations.

5. Sustainability, problems, lessons learned, potential for replicability & future plans (15 points) - Prize winners will be supported to further improve/extend their programme, as appropriate, and will be asked to share their experience with a view to helping other programmes improve their practice. In line with this purpose, this part should explain problems encountered, lessons learnt, programme sustainability, its potential for replicability, and plans for the future. While a successful programme may no longer be needed where it was launched, the Prize is concerned with ensuring its success can however help other teacher-related activities, in one way or another. To this end, **candidates are required to attach three proposals of ways of using the reward**, which shall build upon the mentioned outstanding practice: providing an overview of the activities and sub-activities that would be undertaken.

I certify that the information provided on both the project description and the way of using the money of the Prize is accurate.

I am committed to providing the UNESCO-Hamdan Prize Secretariat with documentation proving the proper use of the money of the Prize.

Date:

Signature (please, check the box to sign):



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UNESCO - Hamdan bin Rashid Al-Maktoum Prize
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Enhancing the Effectiveness of Teachers
2017 - 2018

Nomination form

To be completed by the person nominating a candidate for the Prize.
The letter of nomination can be established by filling in this form. Remember that a nominating body may nominate no more than 5 candidates for the Prize.

I, the undersigned, [name]	
Position	
Organization	
Full address	
P.O. Box	
Email contact	
Telephone	
wish to submit the application of:	
Name of the project/programme	
Name of the institution	
Type of organization	
<input type="checkbox"/> NGO	
<input type="checkbox"/> Education institution	
<input type="checkbox"/> Government entity	
<input type="checkbox"/> Private sector	
<input type="checkbox"/> Other (specify)	
Name of the focal point	
Full address	
P.O. Box	
Email contact	
Telephone	
Starting year of the project/programme:	Planned ending year:
<i>In a few words (no more than 100 words), please explain how you have known the project/programme and the reasons why you are nominating it for the Prize</i>	
I certify that I have reviewed the information included in the candidate's application and can certify that it is accurate.	
Date:	
Handwritten signature: _____	



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UNESCO - Hamdan Prize
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How to apply to the

UNESCO-Hamdan bin Rashid Al-Maktoum Prize

for Outstanding Practice and Performance in
Enhancing the Effectiveness of Teachers

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In 2008, the UNESCO-Hamdan Prize was created to support the enhancement of teaching and learning quality in achieving the Education for All goals, which is one of UNESCO's priorities.

The Prize is awarded every two years to three winners whose projects aim at improving the performance and effectiveness of teachers worldwide.

The Prize, generously supported by H.H. Sheikh Hamdan Bin Rashid Al-Maktoum of the United Arab Emirates, amounts to \$300 000, which is equally divided between the three winners.

Who is eligible?

Candidates may be individuals representing institutions or organizations; international or national governmental or non-governmental organizations (NGOs); educational or research institutions and local/national/regional communities.

☞ Applications are **not opened** to individuals.

What is a nominating body?

Nominating bodies may be governments of Member States, in consultation with their National Commissions and non-governmental organizations (NGOs) maintaining official partnerships with UNESCO.

☞ A nominating body may nominate and recommend **up to 5 candidates** for the Prize.

How to apply to the

UNESCO-Hamdan bin Rashid Al-Maktoum Prize

for Outstanding Practice and Performance in
Enhancing the Effectiveness of Teachers

2017-2018
Edition

Deadline
31 October
2017

How to apply?

Applications may be submitted in two ways:

- A candidate shall ask a nominating body to send its application to UNESCO;
- A nominating body may initiate the process of nominating a candidate and send the application to UNESCO.
- ✎ A candidate shall be nominated by no more than one nominating body.
- ✎ Applications must be written either in **English or French only**.
- ✎ Unsolicited applications are not taken into consideration/ self-nominations cannot be considered

Selection process

1. Applications received before the deadline are reviewed by the Screening panel, who will eliminate non-eligible candidates and transmit accepted applications to the International Jury of the Prize.
2. The International Jury meets in Dubai (United Arab Emirates) to select the Prize winners.
3. Prizes are awarded to winners during an official ceremony organized at UNESCO Headquarters in Paris on the occasion of World Teachers' Day (October 2018).

Application

The application must contain:

1. The nomination form filled by the nominating body (using the appropriate form);
2. The application form completed by the candidate (using the appropriate form);
3. Accompanying/supporting materials (in English or French).

Both application and nomination forms can be downloaded from UNESCO's website:

www.unesco.org/new/hamdan-prize
or Hamdan Award's website:
www.ha.ae

Applications should be postmarked or sent by email to the Secretariat of the Prize by **31 October 2017** (midnight, Paris time).

UNESCO-Hamdan Prize Secretariat

Section for Teacher Development
Division for Support and Coordination of Education 2030
Education Sector
7 place de Fontenoy
F-75352 Paris 07 SP
France

Email: teacherprize@unesco.org
Tel.: +33 1 45 68 23 22
Fax: +33 1 45 68 56 26

To learn more about the Prize, please visit:

www.unesco.org/new/fr/hamdan-prize
www.ha.ae





United Nations
Educational, Scientific and
Cultural Organization

03/02/2017

Ref.: CL/4192

Subject: Call for nominations for the UNESCO-Hamdan bin Rashid Al-Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers

Sir/Madam,

I am pleased to invite your country to nominate candidates for the *UNESCO-Hamdan bin Rashid Al-Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers*. The Prize consists of US \$100,000, a testimonial of appreciation and a cup of honour for each winner.

Funded by His Highness Sheikh Hamdan Bin Rashid Al-Maktoum, the Prize was established by Decision 54 of the UNESCO Executive Board at its 180th session in 2008, and it was renewed by Decision 11 at the Board's 195th session in 2014. It will be awarded for the fifth time at a ceremony that will take place in Paris in October 2018, on the occasion of World Teachers' Day. Since its inception in 2008, it has been awarded to eleven laureates from different regions of the world.

As stipulated in its Statutes, adopted by the Executive Board at its 180th session, the Prize aims to improve educational practices around the world, with priority being given to developing countries as well as to marginalized and disadvantaged communities. The Prize recognizes those candidates that have made an outstanding contribution, through their teacher-related activities, to enhancing the quality of teaching and learning. I should be most grateful, therefore, if you could disseminate these documents widely in order to give all potential candidates the opportunity to participate.

Candidates nominated for the Prize may be individuals representing institutions or organizations; international or national governmental or non-governmental organizations; and educational or research institutions and local/national/regional communities. Nominations must be submitted by the governments of Member States, in consultation with their National Commissions for UNESCO, and by non-governmental organizations maintaining official partnerships with UNESCO. A candidate shall be put forward by no more than one nominating body.

The application file should include (a) a nomination form, completed by the nominating body; (b) an application form completed by the candidate; and, (c) supporting materials. Additional documents, such as supporting evidence and annexes, in paper or other format, may be enclosed with the application file but must not exceed the size of an A4 envelope. These documents will be examined only if the application is shortlisted.

7, place de Fontenoy
75352 Paris 07 SP, France
Tél.: +33 (0)1 45 68 10 00
Fax: +33 (0)1 45 68 55 55

www.unesco.org

To Ministers responsible for relations with UNESCO

All letters of nomination should be sent before **31 October 2017** to:

UNESCO
Section for Teacher Development
Division for Support and Coordination of Education 2030
Education Sector
ATTN: UNESCO-Hamdan Prize
7 place de Fontenoy
F-75352 Paris 07 SP
France
E-mail: teacherprize@unesco.org

Applications for the Prize will be examined by a Jury of international distinguished professionals with a high level of knowledge and experience of teacher-related issues, and representing all UNESCO's geographical regions (Africa, Arab States, Asia and the Pacific, Europe and North America and Latin American and the Caribbean).

Should you have any further questions, please do not hesitate to contact the Secretariat of the Prize at UNESCO in the Section for Teacher Development, in the Division for Support and Coordination of Education 2030 of the Education Sector (tel.: +33 1 45 68 23 22; fax: +33 1 45 68 56 26; e-mail: teacherprize@unesco.org), who stand ready to provide you with any additional information that you may require.

Accept, Sir/Madam, the assurances of my highest consideration.

Irina Bokova
Director-General

cc: National Commissions for UNESCO
Permanent Delegations to UNESCO